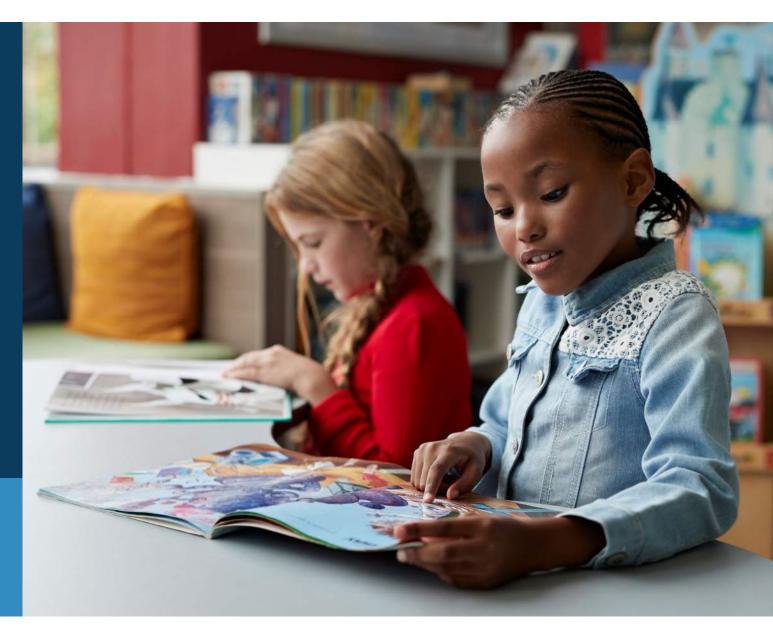


Wildwood Early Childhood Center Project

School Building Committee Meeting #9

March 6, 2024





Agenda

- Call to Order
- Approval of Minutes
- Approval of Invoices
- Evaluation Criteria and Matrix
- Next Steps
- Schedule Update
- SBC Public Relations Working Group Update
- Discussion/Correspondence/New Items
- Committee Questions
- Public Comments
- Next Meeting: Wednesday, March 20th
- Adjourn



FOR APPROVAL

Project: Wilmington Wildwood Early Childhood Center Meeting Date: 2/7/2/02/4 Meeting Date: 147

Itam # Action Discussion

Project: Wilmington Wildwood Early Childhood Center Meeting Oals: 2/7/2024

Item # Action Discussion

Estimating - mid February

uation Criteria Matris with Costs in 6, 2004, School Building Committee Meeting uation Criteria Matris with Costs minary Shortler Options in 20, 2004, School Building Connection Meeting

nity Forum No. 3 - March 28, 2024

ried the SDC that there will be or they are required to move forward as part of the MSBA process

e PDP Submission 2024, School Building Committee Meeting

whether emphasized the positive tumout from the Community Forum I and stated they will continue to do colveach to active that level of general for uponing community engagement meetings, public relibors working group reached out to the Senar Center to set presentation in occupation with or in advance of the next community.

zzo asked if advertisements were taken out for the community V. Varbedian responded that they had not taken out advertisements, an on doing so for the Town Vote.

No neviewed the Green Engineer to complete the regardation of the set for LEED prior to the March deadline. There are some documents sequently Town signature. The Town's attorney is reviewing the sentence and there is sell some documents and there is sell some document oncoping regarding whether the orderetty or The Green Engineer will be registering the project.

sector or the discent page white or registering the project.

BenceNew Heres

entred on a recent achoot four in Terriseatury and expressed a
. She noted they watched the demissoil process, and it was very

that added that the space was very inviting and creative. Pugglero
as a good expresence and nice to have some things they would have

d that the intent is to move future SBC meetings to 8:30PM.

ad there had been some discussion regarding moving away from virtual cacks and the next leadership exciting group meeting would attempt to rid model. V. Varbedian agreed with the sentiment that in person or gs for important votes would encourage more participation.

onelli commended the SBC for its work leading up to and at

ch 6, 2024 from 0:30 PM to 0:30 PM

on to adjourn at 7:26PM.

n acticum, M. Gallecon seconded the motion. The motion carried by

d ECM Powerpoint Sides

ached. Please contact the author within 72 hours if you have any : Minutes.

Distribution

Project Minutes

Wimington Wildwood Early Childhood Center Sarah A. Transello School Building Committee Remote Participation via Zoom

School Building Committee (MF):

Dane-Whittier Actified is
Donald Water, Principal-In-Charge
Lee P. Dove, Principal Designer
Assett Barn Philips, Project Manager
Asset Jason Boone, Educational Planner

SAMMA
Present Julie Leduc, Director of OPM Services and Project Manager
Sarah Transello, Assistant Project Manager

ools Superintendent, Dr. Genn Brand, called the meeting to order at w School Building Committee was performed to account for all will live

Project: Wilmington Wildwood Early Childhood Center Meeting (Mar. 277/2024

item # Action Discussion

approve the meeting minutes from the January 25, 2024 School enting.

ement Article No. 6, correlating of invoices for SMMA and Dore-Whittier provided in the month of January 2024.

ry consisted of two invoices: one for thesic Services amounting to revide for printing project boards and easels for community outreach

ts fee for January consisted of two invoices: one for Basic Services and a second invoice for student assigning and facility planning .53 ons.

\$3.000. Burnel Article No. 8 was \$42,409.81. P. Ruggiero recommended the lamber 8 in the amount of \$42,409.81. P. Ruggiero recommended the lamber 8 in the amount of \$42,409.81. Exciting that their invoices are size informed the 500 that consultants backbornely see that I we for a stage and their invoicing events yourses the duration of that phase. The I will be a support the size of the size of the size of the size of the I will be a size of the 3 the MSRA.

commend Warrant No. 8 for payment in the amount of \$42,408.61. the motion. The motion carried by unanimous vote with one

Ity Forum No. 2 Outcomes; G. Brand reported the virtual Community mout. He then introduced R. Philip to walk the SBC through the

most. He then introduced R, Philip to walk the SBC through the the Community Youth.

What has bested each with various grade level configurations (Phil-H, explain of new construction or addition/nerovation presented to the options were presented to the community. If, Philip remoded the SBC is betting to determine if they can make the elded the SBC is betting to determine if they can not the elded their substantial hash coation. G. Brain needs that the options were consistent with the Philip added that they do not necessarily read to keep all flow of (i) sites which is the state of the second that the control of the second that the philip added that they do not necessarily read to keep all flow of (ii) sites the control of the second that the second that the philip added that they do not necessarily read to keep all flow of (ii) sites the control of the second that the second that the properties of the second that the second that the properties of the second that the second that the properties of the second that the second t ts on the Mentimeter platform that was used at the community forur

ion words used in the 50 responses on Meritimeter were "Inclusive", and "modern".

1-5 ("1" being strongly disagree, "5" being strongly agree). They

ed with the following circumstances regarding the importance of the

as all the Motoving concentration regarding the emportance of the emoting given at North and Wickson Steels are in bodger available for the sale. The persign response less 1.56%, so not wither or or showing given at Whoten and North remain so of withere or or showing given at Whoten and North remain the searcing registers with 1.56%, and the searcing registers with 3.56%, and so given the principle for the searcing registers with 3.56%, and searcing registers with 3.56% and the searcing registers with the searcing registers with 3.56% and the searcing registers with 1.56% and the searcing registers with 4.56% and 5.56% and 5.

average response was 4.5, other options

d. Mariniz; The SBC is tasked with restablishing the evaluation criteria to he options. If. Philip presented Done-Whittier's chaft of the evaluation or Clading Principles for Design. The eight (t) categories were:

sented a draft matrix with all of the site and grade configurations and others distinct by Done-Whittier, seelinded that the site criteria did not include the availability of Yours as at the visious sites. A. Phillip will follow up and ensure it is reflected.

K. Cars expressed for record that they too Isvored the nameval of the

DECEMA ACMINISTRATIONANA CIMANER, SAMAA MARETRADIS IL AGRADAGIANA CIT IL SRIC MANIFICI MINISTRA, CIPART. DAGIS



Town of Wilmington, Wilmington Public Schools Wildwood Early Childhood Center Project Budget and Cost Summary

March 4, 2024

SMMA

A	С	D (Bud. Adj. Tab)	E (C+D)	F (Com. Cost tab)	G (E-F)	H (Forecast. tab, >G)	I (F+G+H)	J (Invoice Tab)	K (I-J)			
		BUDGET			CO			CASH	FLOW			
Description	PFA Approved Budget	Authorized Changes	Approved Budget	Committed Costs	Uncommitted Costs	Forecast Costs	Total Project Costs	Expenditures to Date	Balance To Spend			
30 Architectural & Engineering												
Designer - Basic Services	\$800,000	-\$350,000	\$450,000	\$450,000	\$0	\$0	\$450,000	\$252,000	\$198,000			
Designer - Supplemental Services	\$100,000	-\$35,000	\$65,000	\$18,920	\$46,080	\$0	\$65,000	\$18,920	\$46,080			
Schematic Design		\$385,000	\$385,000	\$385,000		\$0		\$0				
Subtotal	\$900,000	\$0	\$900,000	\$853,920	\$46,080	\$0	\$900,000	\$270,920	\$629,080			
40 Administrative Costs OPM Feasibility Study	\$200,000	-\$35,000	\$165,000	\$150,000	\$15,000	\$0	\$165,000	\$75,000	\$90,000			
OPM: Feasibility Cost Estimates		\$35,000	\$35,000	\$35,000	\$0	\$0		\$0	\$35,000			
Other Project Costs 1	\$100,000	\$0	\$100,000	\$5,000	\$95,000	\$0	\$100,000	\$109	\$99,891			
Subtotal	\$300,000	\$0	\$300,000	\$190,000	\$110,000	\$0	\$300,000	\$75,109	\$224,891			
50 Furniture, Fixtures and Equipment Furniture, Fixtures and Equipment Technology Subtotal	\$0	\$0 \$0 \$0	\$0 \$0 \$0	\$0 \$0	\$0	\$0 \$0 \$0	\$0	\$0 \$0 \$0	\$0 \$0 \$0			
Project Sub-Total	\$1,200,000	\$0	\$1,200,000	\$1,043,920	\$156,080	\$0	\$1,200,000	\$346,029	\$853,971			
70 Project Contingency Construction Contingency (Hard Cost) (4%) Owner's Contingency (Soft Cost) (4%) Subtotal	\$0 \$0	\$0 \$0 \$0	\$0 \$0 \$0		Current Contingency \$0 \$0	Potential Risk \$0 \$0	Potential Contingency \$0 \$0 \$0		\$0 \$0 \$0			
Project Total	\$1,200,000	\$0	\$1,200,000	\$1,043,920	\$156,080	\$0	\$1,200,000	\$346,029	\$853,971			
Construction Cost Estimates Feasibility Study- Schematic - PFA Design Development	Date	Amount	Gross Square Feet	Cost Per SF #DIV/0! #DIV/0!		Budget Revision	s Summary	Date	Amount			
Construction Documents (60%) Construction Documents (90%) Finalized GMP Contract				#DIV/0! #DIV/0! #DIV/0!								

FOR APPROVAL



Warrant No. 9

Prepared by:

Project: Wildwood Early Childhood Center

Project No.: 22127

Wilmington, Massachusetts
Julie Leduc and Sarah Traniello

Date: 3/6/2024

The School Building Committee for the Wilmington Early Childhood Center hereby authorizes the payment for the obligations incurred for the value received in services and for materials shown below:

Vendor	Invoice No.	Invoice Date			ProPay Code	В	alance After Invoice
SMMA	60814	3/4/2024	\$	7,500.00	0001-0000	s	68,000.00
OPM Basic Services - Feasibility	Study						
Dore+Whittier Architects	00009	2/29/2024	\$	31,500.00	0002-0000	s	166,500.00
Design Basic Services - Feasibility	Study						

Total \$

Approved on	
Approved on	

39,000.00

https://smma365.sharepoint.com/sites/22127/22127_projectdocs/a administration/a3 financial, accounting/a3-02 warrant and articles/warrant no. 9/warrant no. 9.docx

1000 Massachusetts Avenue Cambridge, MA 02138 617.547.5400

www.smma.com



PreK-5th	Pre	e K-K Add/Reno	Prek New	(-3rd Add/Reno			
Wildwood ECC							
Woburn Street ES	N/A	N/A					
North Intermediate	N/A	N/A	N/A	N/A			
Town Hall		N/A		N/A		N/A	

Short List Requirements

At Minimum...

1 alternative from each grade configuration

1 alternative from each of the following:

- Renovation Addition
- New Construction

All Repair Alternatives



Education

How well does each option embody the educational elements of the guiding principles for design?



Site

How well does each option achieve the site features and functions defined in the guiding principles for design?



Community

How well does each option serve as a community resource?



Sustainability

How well does each option achieve the goals for energy efficiency and sustainable design features?



Construction Logistics

How well does each option limit disruption to students, staff, and neighbors during construction?



Total Time to Address All Needs

How well does each option limit the time necessary to address all elementary-aged needs



Consolidation

What is the impact to PreK-5th students, neighborhoods, and traffic as a result of consolidation?



Cost

How do costs align with the community's sense of value and affordability?



Education

How well does each option embody the educational elements of the guiding principles for design?



Site

How well does each option achieve the site features and functions defined in the guiding principles for design?



Restrictions and Future Uses

Are there restrictions or limitations that preclude this site as a preferred location?



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How well does each option serve as a community resource?



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How well does each option achieve the goals for energy efficiency and sustainable design features?



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How do costs align with the community's sense of value and affordability?



Restrictions and Future Uses

Are there restrictions or limitations that preclude this site as a preferred location?

Restrictions & Future Uses

Minimal restrictions for development (Article 97, Municipal Open Space designation, Wetlands, Wellhead Protection Zones)

Limits future use as other town functions in a centralized location

Wilmington Criteria	Wildwood School Project - Evaluation																		
	us are scored 0 - 5, with 5 being best, to reflect how well each he criteria. The total at battom is the sum of these scores.		1	13	1			THE	The second	13	P		No.		THE STREET			(A)	
	, and the same of	PK-K R.1 130 students + PK Repair Wikkood Only	PK-K AR.1	PK-K N,1	PK-K N.2 130 students + PK	PK-3 R.1 510 students + PK Repair Webare St Only	PK-3 AR.1 510 students + PK	PK-3 AR.2 530 students + PK	PK-3 N.1 S00 students + PR	PK-3 N.2 S10 students + PX	PK-3 N.3 510 students + PK	PK-5 R.1 755 students + PK Reper North Cely	PK-5 AR.1	PK-5 AR.2 756 students + PK	PK-5 AR.3 755 students + PK	PK-5 N.1 753 students + PK	PK-5 N.2 755 students) PK	PK-5 N.3 756 students + PK	PK-5 N.4
WHITE	_	No educational or space resisions	Add/Rone Wildwood Inc-K	Now School PICK	New School PKK	No educational or space revisions	Add/Reso Weburn PK/3	Add/Rono Wildwood #6-3	New School PK-S	New School PK 8	Mose School PK/3	No educational at space revisions	Add/Reso North PK/S	Add/Rxeo Weburn PR/5	Add/Rimo Wikhead #6-5	New School MoS	New School Pt/ 5	Mow School PK.1	New School PE/S
5000	Bodge	At Wildwood alte	At Hildwood olde 9:1	At Hilbdassof little	At Your Half stor	At Hisbarn State 4.8	At Waburn Stelle	At Wildwood into	At Woburn State 9.1	At Wildwood site	At Town Moll ats	At Warsh setur 5.0	At North alte	At Wahart Stake	At Militerard site	At North site	At Weburn St ats	At Withwood site	At Town Hell site 9.1
- 1	Education	5.4	9/4	2000	911	4.0	9.1	911	9.1	9.1	9.4	5,0	9.0	311	3.1	9,1	2.1	2.1	9,4
	Provide: Realtile and adaptable spaces	1	5	5	5	1	5	5	5	- 5	. 5	- 68	5	5	5	5	5	5	.5
	Provide: Flexible and inflatibible sources Addresses adjacencies of programs to support educational model: grade well learning communities that limit societies of any one grade and provides		a	93	4	7	4	4	4	- 24	4	- 9	- 2	- 2	4	4	4	- 14	4
	options to expand grade lines communities in traditie years. Reduces travel distances between classrooms and thaned core spaces.			5	5		- 2	5		5		1	-	5	- 1	-	5	-	3
	Retains sheaf school feel - some administration offices within classroom.	5	5	5	5	3	5	5	- 5	5	5	4	5	5	5	5	5		5
	ptoephigs integrates outdoor learning source	1	4	4	4	1	4	4	4	4	4		4	4	4	4	4	4	4
	Searlies by integrated spaces for special education, student support services and specials	3	9	5	5	3	5	5	5	.5		3	3	5	5	5	5	- 5	5
	Cefetorie design masimiko eta line and interacion need for actut supervision	1	- 00	1	- 1	41	1	- 1	1	- 31	1			1	1	- 1		13	1
	Cleates a variety of student tining experiences and smaller series/quieter	1	4	a a	4	1	i i	4	4	- 4	- 1	1	i	4	4	4	4		, A
	9300S	1	300	302	5550	1	200	3591	3.500	337	(8)		150	108	5/1	3037	5573	332	3/2
	Promotes a server of community and callebaration for teachers and students. Provides access to convex displight and views for all spaces.	4	3	3	3 3	4	3 3	3	3	3	3	4	3	3	3	3 3	3	3	3
	Wide variety of spaces (small group, recivement, expended learning)	2	5	9	5	2	3	5	5	5	5	2	5		5	3	5	5	5
- 1	includes adaptable spaces for professional development.	6.8	7.9	7.7	9,5	7.4	8.1	6.8	9.0	6.5	9.3	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
	Prosinity of parking to evan entrance	1	1.5	4	4	1	1	1	b	1	1	- 17	3	3	4	3	5	5	1
	Provides a dedicated Pro-Kinckergarten Entry	i	5	5	9	1	5	5	5	- 5	5	1	5	5	5	5	- 5	- 8	3.
	São Impports appropriate number of parking quaces. Postions grade avet que d'a playgrand adjacent to grade level distinues.	4	3	3	5	4	3	1	3	,	- 5	- 4	- 5	4	3.5	5	4	- 3	- 5
	etem. Having a raths, clear and analysandmatocal capabation course - Separation of		2	2	1	- 5	- 93	1	4	2	5	- 1	1	3	4.	3	3		- 3
	icus, cor and pedestrians. Adequate questing space for braies and cars	,	3	3	9	,	4	- 1	3	1	1 5	2	4	4	2	4	4	2	1.
	Aboilty to expand ituating for future growth	3	2	2	5	5	2	1	2	1	5	5	3	2	1	3	2	î	5
	Maximizes open green space in addition to plaggrounds an site student access to plag areas without cressing parting or noatways	5	2 5	5	5	4 3	5	3 4	4 5	3 4	5	5	5	3 5	2 4	4 5	3 5	5	5 5
	Scale of building to site. Minimips steep slapes and retaining wells	3	3 3	32	5 5	4	3 4	2 3	3 4	2 2	5	8 5	3 5	3:	1 2	3 5	3 4	1 2	4 5
	Minimizes impacts to wetlands Maximizes distance from absolutes and property line	4	4	4	3	5	5	4	5	4	3	4	3	5	3	3	5	3	3
	Access to municipal infrastructure (sower, water, natual gos)	3	3	3	5	4	4	3	4	3	5	5	5	4	3	5	4	3	5
	Proximity of location to students - minimize travelitime	4	4	4	1	5	.5	4	s	4	1	3	3	5	4	3	5	4	1
	Restrictions & Future Uses	8.9	8.9	8.9	2.2	10.0	10.0	8.9	10.0	8.9	2.2	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
	Minimal restrictions for development (Article 97, Municipal Open Spece designation, Wetlands, Wellhead Protection Zones)	3	3	3	1	4	4	3	4	3	1	5	5	4	3	5	4	3	1
	Umits future use as other town functions in a centralized location	5	5	5	1	5		5	5	5	1	5	5	5	5	5	5	5	1
	Community	4.4	6.7	6.7	10.0	5.6	8.9	8.9	8.9	7.8	7.8	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
	Public/Private Separation	1	3	3	5	2	4	4	4	4	4	2	4	4	4	4	4	2	4
	Quality community spaces and easy of access to these spaces without compromising building security	3	3	3	4	3	4	4	4	3	3	3	5	5	3	4	4	3	4
	Sustainability	5.6	6.7	6.7	8.9	5.6	6.7	6.7	10.0	7.8	8.9	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
	,																		
	Weets Town and school district goals for Sustainability and Energy Efficiency and Meets MSBA Requirements for Additional 38s Point	2	3	3	5	3	4	3	4	4	5	3	5	4	3	5	4	3	5
	Solar Driestation; classrooms oriented along cost-west axis for best control	3								_			_						
	of north/south light		3	3	3	2	2	3	5	3	3	3	3	2	3	4	5	3	3
	Logistics / Construction Impact	10.0	10.0	10.6	10.6	2.8	6.7	10.0	8.3	10.6	10.6	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
	Simple construction phasing Minimizes construction phase disturbance to students/teachers	4 5	4 5	5	5	1	2	4 5	3	5	5	1	2 2	2 2	4 5	4	3	5	5
	Construction phasing impact to neighbors Temporary facilities not required	4	4 5	4	4 5	2	3	4	4 5	4	4	2	3 c	3 5	4 5	4	4 6	4	4
	Consolidation	4.4	4.4	4.4	3.3	5.6	7.8	6.7	7.8	6.7	5.6	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
- 1			3	4.4		3.0		3	7.8										
	Traffic impact to neighborhoods and intersections Benefits all PK-5 stadents at three schools (Wildwood, Wobern Street, North	3	1	1	1	1	3	3	3	3	2	4	4	4	3	4	4	3	2
	Intermediate)										1	1	5	5	5	5	5	5	5
1	Total Time to Address All Needs How well does the alternative limit the time recessors to eddress all	2.2	2.2	2.2	2.2	2.2	5.6	5.6	6.7	6.7	6.7	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
	How well does the elementive limit the time necessary to address ell- elementary aged needs across the times subject schools?	1	1	1	1	1	1	3	3	3	3	1	4	4	5	5	5	5	5
- 1	Cost	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Project Cost																		
	Physing Costs																		
	Cost impact with CIP for schools not addressed by Project																		
	TOTAL SCORE	47.7	55.8	56.2	55.8	43.9	62.8	62.5	69.8	63.9	60.1	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8

Wilmington Enteria	Wildwood School Project - Evaluation																		
The major using a	tion are named C. N. with 1 being best, to solved how well each. The princip. The board of business is the east of these excess.		(3)	13				74		13	D		M		1	100		Table 1	1
	ptions	PK-K R.1	PK-K AR.1	PK-K N.1	PK-K N.2	PK-3 R.1	PK-3 AR.1	PK-3 AR.2 530 shedents + PK	PK-3 N.1	PK-3 N.2 500 students - PE	PK-3 N.3 S10 students + Pk	PK-5 R.1 716 students - PE	PK-5 AR.1	PK-5 AR.2 755 students + PK	PK-5 AR.3 755 students - FE	PK-5 N.3	PK-5 N.2	PK-5 N.3	PK-5 N.4
		Repair Wildhood Ordy No estuantional or opera resistant As Wildhood also	AGE/Torne Wildholmod PIC-K	New School PK-K	New School Pri. K	Report Wishure St Only No educational or space testitions	Add/Ress Weburn PE:3	Add/Tone Without P6:3	New School Phill	New School Plc 8	New School PER	Report North Coly No educational or space resistant. At Rooth alla	ASS/Reso North PES	AdQRess William PES	Add/New Withward Pt.5	New School PN:S	New School PKS	New School PKS	Stear School PS:5
	Statistian	At Wildwest als	At Wildered site	At Mildered sile	At Your Half sho	At Walters State	At Wahara State	At Hittered ale	Ar Widson State	At thithwand six	Ar Town Half alse	As Reputs also	At North she	At Bishon State	Al Wildwood also	At North site	At Widom 31 also	As Withhoused alte	At Town Helf ale
		3	5. A		18	7	*				, E.	7.				2			E
		1	1		1	1					-	*				1			i.
	Section (Agric and the pass state), a major and the section of the	-	-		-	3					- 1	100				- 3			- 2
	Committee Committee for a particular continue to the continue of the continue to the continue	1	1		- 3	1 3	-				A.					3			2
			2 2		1	1					1 2 2	9 0				3			1
-	She - market of autority to convenience - control of autority to convenience - convenien	6.8	7,9		100	7,4	8.3	6.8		6.5	1	7.6	8.3	8.1	5.1	1.7	5.6	6.4	13
	The County of th					1					5.	13:				1			1.
	Adop as yearing upon for transcent and Alley as inspect busing to foliour years! Therefore your grow, was it will be a foliour formers and the about the second and years with a second planting a materials.		100		200	1					-	1000				-			
	The county of th	1	2 4 5 7		1	1						1				1			
- 1	Plant Nation S. Fature Lives	8.9	8.9	8.9	2.2	70.0		5.9		8.9	92 7	11.1			1.9	-		2.5	22
	Annual recognition for Apostone College CC Minimate Control Speed interesting the College College College College College College Coll	1	2		1	- 1	4.				1	1				3			2.0
- 1	Community	4.4	6.7	6.7	10.0	5.6	8.5	1.3	8.9	7.8	7.5	5.6			7.6	1.9	3.5	5.6	5.9
		34	X X			1	X.				2)	K 		30	- E		6)		
	Sestainebility	5.6	6.7	6.7	8.5	5.6	6.7	6.7		7,8	3.7	6.7	3.9	6.7	6.7	50.0		6.7	1.5
	PATRICAL PROGRAMMENT OF SAMPLES AND	3	5)		39.	3					35	100		(4)		3			
-	Logistics of Exmension Simplest	20.0	10.0		10.6	2.8	6.7		6.3		20.6	2.6	6.7	6.7		86	7.8		20.6
	The state of the s	1	1									-				1			
- 4	Countemo	6.4	AA	4.4	3.3	5.6	7.0	6.7	7.8	6.7	3.6	5.6		30.0	8,9	10.0		6.9	2.8
	Service of the Control of the Contro	35	1		1	1-					-	1				V.			- 4
- 1	Tattal Time to Address All Stands. The self-time to placed in Prices, the recompty to either all and the prices are not provided and the prices and the prices are not provided as a prices.	1	1			2.1	5.6	5.0	6.7	6.7	6,7;	- 12	3.9	6.5		3020			103
×	Cost	0	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0
	The Properties Properties Contract with 6th to close on properties in the gard																		
	NOTAL SCURE	47.7	55.8	56.2	55.8	43.9	62.8	62.5	69.6	63.9	60.1	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8

or salep	arins per necess 2 - E. wells, I being beat, he reflect have upof each the eriness. The half of lattices in the necess of these names.				
C	riteria	PS-KR3	PKKARI	PKKN1	PEKN
_	i icci ia				
		'No establishment of		Startston	Stor \$310
1	Education	3.4			
		0791			
	Provide; (Robbs and aleabable spaces AGB more of programs to expant educations means), grade and barring communication facilities soldion of any one grade and provides				
	contains to expand anode from communities to building years	(3)			
	reduces and Delance between their upon and thereof core queen weaper and wheel their same approximation of the water courses.	12			
	magnins a Alko Instrugiums	3			
	Serviculy Hagrand speak for speed educator, stated support services and speak in	200			
		100			
	Calvinois drogo materion, etc less and minimos send for act et supervision Crarios svariety of student drong oper incos and analos canos/gainte				
	pacer.	100			
	Promotion a series of community and colleborables for teachers and students. Provides access to extend displight or diviews for all spaces.				
	Wido versity of spaces (and group, recomment, excended learning)	1.0			
.1	witabs stapside goes to architectal development Site	6.8			
	Provinces of parking to main entrance	100			
	Provides a dedicated free England Front	1.3			
	Use topports appropriate mender of parking spaces. Proclines grade must specify programed adjustent to grade level discretable price.	7			
	Making a soft, their and early with visual chind descripture. Separation of law, car and preferences.	1/2			
	Adequate greating space for brown and cars	(2)			
	Stality to expose builting for future growth. Manifelto over green space in addition to plaggrounds an also	1243			
	Student access to plus areas without creasing parking or readways. Scale of facilities to size	1			
	Winness steep disper and referring wells Misseders in years to well out:				
	Maximizes of stance from absolute and property line	3.			
	Access to charalged informacions (prover, water, reduct gra). Provinces of Socialist to students - relatings travel case.	4			
1	Restrictions & Future Uses	8.9	5.9	8.9	
	Minimal reconstons for development (Artifle St. Managod Cour Space designation, Wellands, Wellands Hopeston Januar) Events Aduración de la transferacións en a contralisad localism	2			
	Community	4.4	6.7	5.7	
	Public/Private Separation Couldy community spaces and easy of access to these spaces without	100			
	composence gloding untally		4.7	6.7	
1	Sustainability	5.6	0.7	9.7	
	Meets Trans and ninesi district goals for Sussessable, and Grengy Efficiency and Meets MSBA Requirements for Additional 3th Paper	3			
	Galer Disentation; closerooms oriented along sout west sold for best control of north/lower-light	193			
	Logistics / Construction Impact	MAN .			
	Simple construction phesing	-			
	Minimbers construction phone distartion in to students/fractions. Convincation phoning impact to neighbors	.6.			
	*Exporary Solities not required	13			
. 1	Consolidation	.55	4.4	4.4	
	Traffic impact to neighbor booth, and interpretates; Benefits of PF-3 stations, of these schools (Wildenses), Waltarn Street, North	- 17			
	eterrandista)	- 5			
1	Total Time to Address All Needs	2.2			
	the self-dost the stampine that the time recovery is address all stamping agost medit across the time subject schools?	4			
1	Cent	0	0.	0.	0
	The bring for				
	utal Project Cock Theiring Cocks				
	Contample: with Ciff for achieves not addressed by Project				
	POTAL SCOTE	67.7	55.8	55.2	55.8

	E				
PK-SR1	PK-EARLE	PK-3 AR.2	PK-3 N.3		
Steam Water St. Sec.	District Mines			No. of Concession,	Standard .
Annahumani ar Sent Annies Sentan Villa	PET				
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7.6	8.1				
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5.6	6.7	6.7		7,8	1.5
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- 3	- 1				
2.8	6.7		8.3		
3	-				
	735				
2.					
5.6	7.8	6.7	7.8	6.7	5.6
4.					
- 1	(3)				
2,2	5.6	5.6	6.7	6.7	6.7
E	. 0				
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43.9	62.8	62.5	99.8	63.9	50.1

	ERREI	0753	-	Later .	13		
PK-57L1	PK-5-AR.1		PKS AR3	PIGS N.3	7965N2		
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5.6			7.8	8.9	(8.9)	5.6	8.91
1.		- 4	* *				
6.7		5.7	6.7			6.7	
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1		1.00					
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23.	1.5	11.5					
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46.4	72.8	69.4	68.5	296A:	75.4	67.1	67.8
			00.5	78.4		307.1	

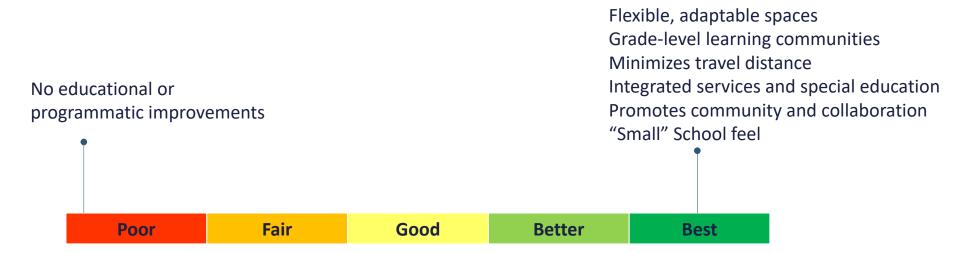
Scoring Scale





Education

How well does each option embody the educational elements of the guiding principles for design?



Note: There is no variation in the alternatives under the Education category as all addition-renovation and new construction options achieved criteria goals.



Site

How well does each option achieve the site features and functions defined in the guiding principles for design?

Minimal open green space
Single entry point to access site
Shared bus/vehicle circulation
Limited access to municipal utilities
Scale: larger building on a smaller site
Further proximity to sending students

Poor

Fair

Sufficient parking near entrance/community spaces
Clear circulation-separation of bus/vehicle traffic
Adequate queue lengths
Dedicated PK entrance
Access to playgrounds and open greenspace
Access to municipal utilities
Scale/location of building on site is appropriate
Closer proximity to sending students

Best

Sufficient parking distributed around site
Some separation of bus/vehicle traffic
Queue length for either bus or vehicles
Playgrounds are not adjacent to grade-level areas
Limited open greenspace
Scale appropriate but location is not preferred

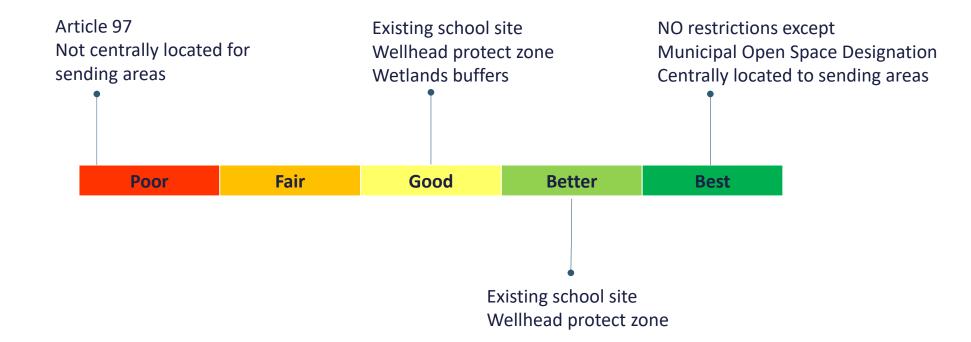
Good

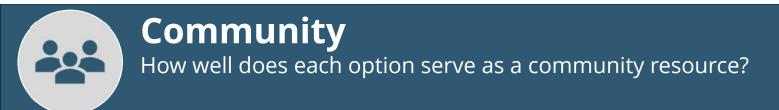
Better

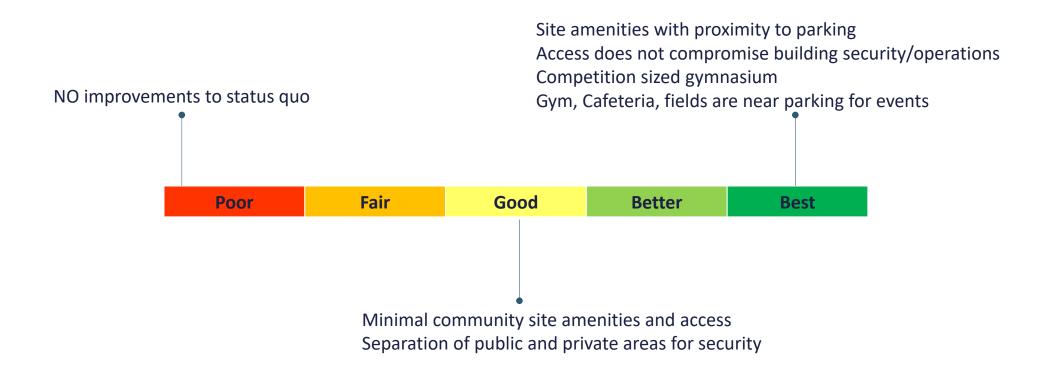


Restrictions and Future Uses

Are there restrictions or limitations that preclude this site as a preferred location?



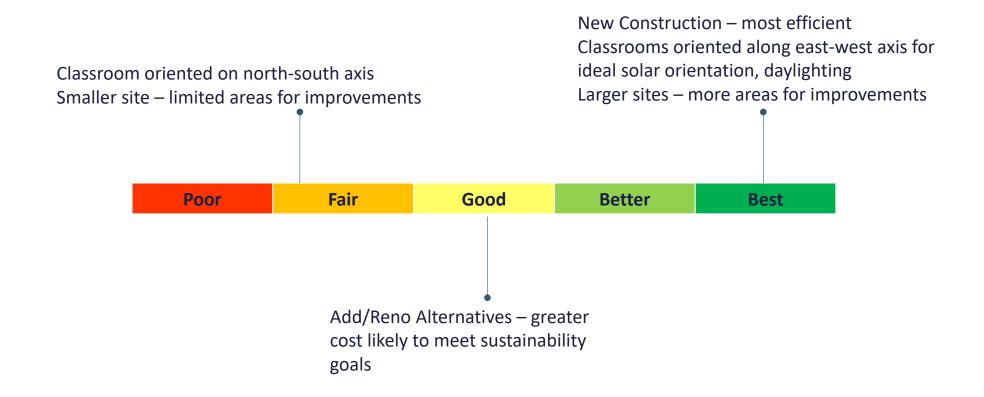






Sustainability

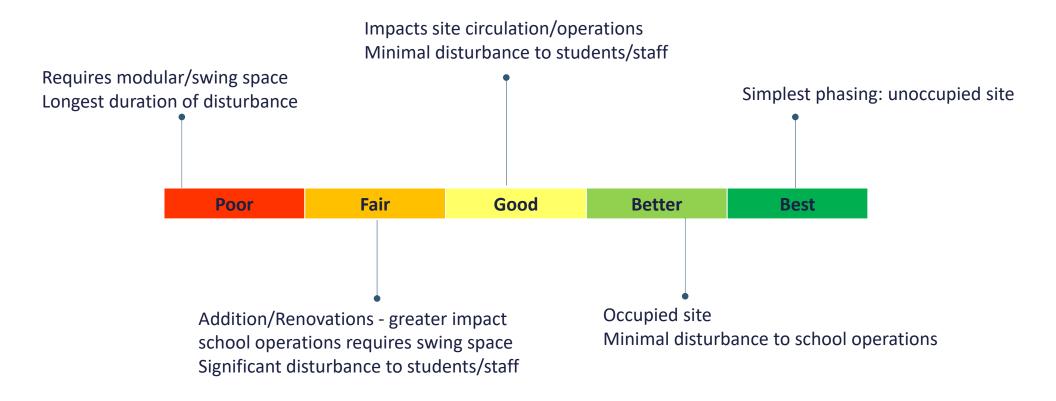
How well does each option achieve the goals for energy efficiency and sustainable design features?





Construction Logistics

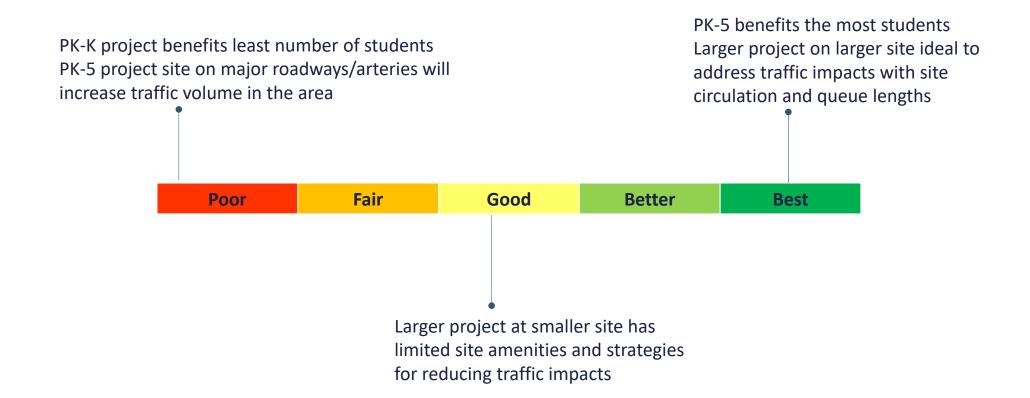
How well does each option limit disruption to students, staff, and neighbors during construction?





Consolidation

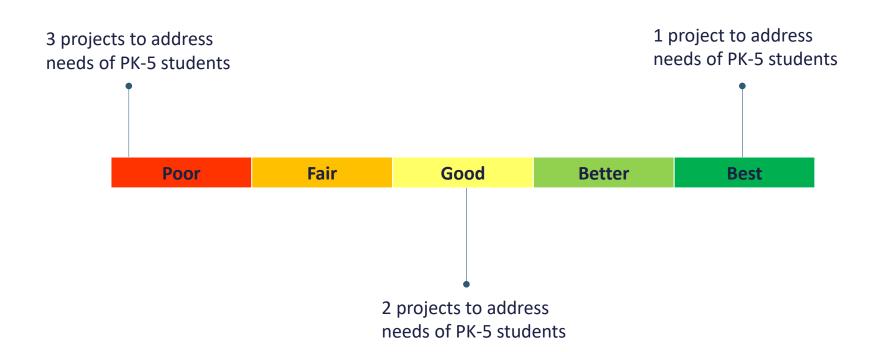
What is the impact to PreK-5th students, neighborhoods, and traffic as a result of consolidation?





Total Time to Address All Needs

How well does each option limit the time necessary to address all elementary-aged needs?



PreK-K								
130 students + PK		Repair Only @ Wildwood	Add/Rend @ Wildwo	I .		lew Idwood	New @ Town Ha	II
Education		5.4	9.1			9.1	9.1	
Site	**	6.8	7.9			7.7	9.5	
Restrictions	A	8.9	8.9		-	8.9	2.2	
Community	***	4.4	6.7			6.7	10.0	
Sustainability	23	5.6	6.7			6.7	8.9	
Logistics	ν _β	10.0	10.0		1	.0.6	10.6	
Consolidation	25	4.4	4.4		4	4.4	3.3	
Total Time	X	2.2	2.2			2.2	2.2	
Cost	\$							
Total Score	##	47.7	55.8		5	6.2	55.8	
		Poor	Fair	Go	ood	Better	Best	

Evaluation Matrix										
PreK-K				1						
130 students + PK		Repair Only @ Wildwood	Add/Reno @ Wildwood		New Vildwood	New @ Town Hall				
Education		5.4	9.1	İ	9.1	9.1				
Site	154	6.8	7.9		7.7	9.5				
Restrictions	A	8.9	8.9		8.9	2.2				
Community	202	4.4	6.7		6.7	10.0				
Sustainability	23	5.6	6.7		6.7	10.0				
Logistics	V5	10.0	10.0		10.6	10.6				
Consolidation	9 5	4.4	4.4		4.4	3.3				
Total Time	X	2.2	2.2		2.2	2.2				
Cost	\$			I	i					
Total Score	1111	47.7	55.8		56.2	55.8				
I		Poor	Fair	Good	Better	Best				

	Evaluation Matrix										
PreK-K	1			1							
130 students + PK	 	Repair Only @ Wildwood	Add/Reno @ Wildwood			lew ildwood	New @ Town Hall				
Education		5.4	9.1		g	9.1	9.1				
Site	454	6.8	7.9		7	7.7	9.5				
Restrictions	A	8.9	8.9		8	8.9	2.2				
Community	202	4.4	6.7		E	6.7	10.0				
Sustainability	23	5.6	6.7		E	6.7	10.0				
Logistics		10.0	10.0		1	.0.6	10.6				
Consolidation	9	4.4	4.4		4	4.4	3.3				
Total Time	X	2.2	2.2		2	2.2	2.2				
Cost	\$					i					
Total Score	##	47.7	55.8	1	. 5	66.2	55.8				
		Poor	Fair	C	Good	Better	Best				

PreK-3						
510 students + PK	Repair Only @ Woburn	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 🥃	4.8	9.1	9.1	9.1	9.1	9.1
Site 💃	7.4	8.1	6.8	9.0	6.5	9.3
Restrictions 1	10.0	10.0	8.9	10.0	8.9	2.2
Community 🞎	5.6	8.9	8.9	8.9	7.8	7.8
Sustainability 👌	5.6	6.7	6.7	10.0	7.8	8.9
Logistics 👪	2.8	6.7	10.0	8.3	10.6	10.6
Consolidation	5.6	7.8	6.7	7.8	6.7	5.6
Total Time	2.2	5.6	5.6	6.7	6.7	6.7
Cost \$						
Total Score ##	43.9	62.8	62.5	69.8	63.9	60.1

Poor Fair Good Better Best

PreK-3						
510 students + PK	Repair Only @ Woburn	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 🥃	4.8	9.1	9.1	9.1	9.1	9.1
Site 💃	7.4	8.1	6.8	9.0	6.5	9.3
Restrictions 1	10.0	10.0	8.9	10.0	8.9	2.2
Community 🞎	5.6	8.9	8.9	8.9	7.8	7.8
Sustainability 👌	5.6	6.7	6.7	10.0	7.8	8.9
Logistics 👪	2.8	6.7	10.0	8.3	10.6	10.6
Consolidation 💒	5.6	7.8	6.7	7.8	6.7	5.6
Total Time	2.2	5.6	5.6	6.7	6.7	6.7
Cost \$						
Total Score ##	43.9	62.8	62.5	69.8	63.9	60.1
	·	·				

Poor Fair Good Better Best

PreK-3						
510 students + PK	Repair Only @ Woburn	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 🗧	4.8	9.1	9.1	9.1	9.1	9.1
Site 💃	7.4	8.1	6.8	9.0	6.5	9.3
Restrictions 1	10.0	10.0	8.9	10.0	8.9	2.2
Community 🚣	5.6	8.9	8.9	8.9	7.8	7.8
Sustainability 🔏	5.6	6.7	6.7	10.0	7.8	8.9
Logistics	2.8	6.7	10.0	8.3	10.6	10.6
Consolidation 🤬	5.6	7.8	6.7	7.8	6.7	5.6
Total Time	2.2	5.6	5.6	6.7	6.7	6.7
Cost \$						
Total Score #	43.9	62.8	62.5	69.8	63.9	60.1

Poor Fair Good Better Best

PreK-5								
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 🥞	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1
Site 🥌	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
Restrictions 🛕	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
Community 👺	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
Sustainability 🗳	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
Logistics 👪	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
Consolidation os	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
Total Time 🛣	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
Cost \$								
Total Score 州	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8

Poor	Fair	Good	Better	Best
		0000		

Evaluation Matrix										
PreK-5										
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall		
Education 🥃	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1		
Site 🍱	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3		
Restrictions 🛕	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2		
Community 👺	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9		
Sustainability 🗳	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9		
Logistics 👪	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6		
Consolidation 🥵	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8		
Total Time 🛣	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1		
Cost \$										
Total Score 淵	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8		
		Poor	Fair	God	od	Better	Best			

				on Matrix				
			Evaluati	on Matrix				
PreK-5								
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 🥃	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1
Site 🥌	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
Restrictions 🛕	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
Community 💒	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
Sustainability 💪	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
Logistics 👪	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
Consolidation 🕵	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
Total Time 🛣	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
Cost \$								
Total Score 淵	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8
	~	_						
		Poor	Fair	God	od	Better	Best	

Evaluation Matrix											
PreK-5											
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall			
Education 🦃	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1			
Site 🥌	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3			
Restrictions 🛕	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2			
Community 💒	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9			
Sustainability 🗳	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9			
Logistics 👪	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6			
Consolidation 🕵	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8			
Total Time 🐰	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1			
Cost \$											
Total Score ##	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8			
		Poor	Fair	God	od	Better	Best				

First Iteration

rct		PK-K 130 students + PK				
rst ation						
		Repair Only @ Wildwood	New @ Wildwood			
Education		5.4	9.1			
Site	151	6.8	7.9			
Restrictions	A	8.9	8.9			
Community	202	4.4	6.7			
Sustainability	23	5.6	6.7			
Logistics	υş.	10.0	10.6			
Consolidation	9 5	4.4	4.4			
Total Time	X	2.2	2.2			
Cost	\$					
Total Score	Ш	47.7	56.2			

Poor

Fair

	K-3 ents + PK	75	PK-5 55 students +	PK
				1
Repair Only @ Woburn	New @ Woburn	Repair Only @ North	Add/Reno @ North	0
4.8	9.1	5.0	9.1	
7.4	9.0	7.6	8.1	
10.0	10.0	11.1	11.1	
5.6	8.9	5.6	10.0	
5.6	10.0	6.7	8.9	
2.8	8.3	2.8	6.7	
5.6	7.8	5.6	10.0	
2.2	6.7	2.2	8.9	
43.9	69.8	46.4	72.8	

Good

Better

New

@ North

9.1

8.7

11.1

8.9

10.0

9.4

10.0

11.1

78.4

Best







Thank You