



WILMINGTON PUBLIC SCHOOLS

# Wildwood Early Childhood Center Project

## School Building Committee Meeting #9

March 6, 2024



SMMA **dw**  
DORE | WHITTIER

Massachusetts School Building Authority



# Agenda

- Call to Order
- Approval of Minutes
- Approval of Invoices
- Evaluation Criteria and Matrix
- Next Steps
- Schedule Update
- SBC Public Relations Working Group Update
- Discussion/Correspondence/New Items
- Committee Questions
- Public Comments
- Next Meeting: Wednesday, March 20th
- Adjourn



# Approval of Minutes



A photograph of a classroom with several students raising their hands. The image is partially obscured by a dark blue diagonal overlay on the left side. The text 'Approval of Invoices' is written in white on this overlay.

# Approval of Invoices

**Town of Wilmington, Wilmington Public Schools**  
**Wildwood Early Childhood Center**  
**Project Budget and Cost Summary**

March 4, 2024

SMMA

A Description	C PFA Approved Budget	D (Bud. Adj. Tab) Authorized Changes	E (C+D) Approved Budget	F (Com. Cost tab) Committed Costs	G (E-F) Uncommitted Costs	H (Forecast. tab, >G) Forecast Costs	I (F+G+H) Total Project Costs	J (Invoice Tab) Expenditures to Date	K (I-J) Balance To Spend	
	BUDGET			COST				CASH FLOW		
<b>30 Architectural &amp; Engineering</b>										
Designer - Basic Services	\$800,000	-\$350,000	\$450,000	\$450,000	\$0	\$0	\$450,000	\$252,000	\$198,000	
Designer - Supplemental Services	\$100,000	-\$35,000	\$65,000	\$18,920	\$46,080	\$0	\$65,000	\$18,920	\$46,080	
Schematic Design		\$385,000	\$385,000	\$385,000	\$0	\$0	\$385,000	\$0	\$385,000	
Subtotal	\$900,000	\$0	\$900,000	\$853,920	\$46,080	\$0	\$900,000	\$270,920	\$629,080	
<b>40 Administrative Costs</b>										
OPM Feasibility Study	\$200,000	-\$35,000	\$165,000	\$150,000	\$15,000	\$0	\$165,000	\$75,000	\$90,000	
OPM: Feasibility Cost Estimates		\$35,000	\$35,000	\$35,000	\$0	\$0	\$35,000	\$0	\$35,000	
Other Project Costs 1	\$100,000	\$0	\$100,000	\$5,000	\$95,000	\$0	\$100,000	\$109	\$99,891	
Subtotal	\$300,000	\$0	\$300,000	\$190,000	\$110,000	\$0	\$300,000	\$75,109	\$224,891	
<b>50 Furniture, Fixtures and Equipment</b>										
Furniture, Fixtures and Equipment		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Technology		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Project Sub-Total</b>	\$1,200,000	\$0	\$1,200,000	\$1,043,920	\$156,080	\$0	\$1,200,000	\$346,029	\$853,971	
<b>70 Project Contingency</b>										
Construction Contingency (Hard Cost) (4%)	\$0	\$0	\$0						\$0	
Owner's Contingency (Soft Cost) (4%)		\$0	\$0						\$0	
Subtotal	\$0	\$0	\$0						\$0	
<b>Project Total</b>	\$1,200,000	\$0	\$1,200,000	\$1,043,920	\$156,080	\$0	\$1,200,000	\$346,029	\$853,971	
<b>Construction Cost Estimates</b>										
Feasibility Study- Schematic - PFA	Date	Amount	Gross Square Feet	Cost Per SF	Budget Revisions Summary				Date	Amount
Design Development				#DIV/0!						
Construction Documents (60%)				#DIV/0!						
Construction Documents (90%)				#DIV/0!						
Finalized GMP Contract				#DIV/0!						

### Warrant No. 9

Project: Wildwood Early Childhood Center  
Wilmington, Massachusetts  
Prepared by: Julie Leduc and Sarah Traniello

Project No.: 22127  
Date: 3/6/2024

The School Building Committee for the Wilmington Early Childhood Center hereby authorizes the payment for the obligations incurred for the value received in services and for materials shown below:

Vendor	Invoice No.	Invoice Date	Invoice Amount	ProPay Code	Balance After Invoice
SMMA <i>CPM Basic Services – Feasibility Study</i>	60814	3/4/2024	\$ 7,500.00	0001-0000	\$ 68,000.00
Dora+Whittier Architects <i>Design Basic Services – Feasibility Study</i>	00009	2/29/2024	\$ 31,500.00	0002-0000	\$ 166,500.00
			<b>Total \$</b>	<b>39,000.00</b>	


Approved on \_\_\_\_\_

[https://smma365.sharepoint.com/sites/22127/22127\\_projectdocs/a\\_administrator/a3\\_financial\\_accounting/a3-02\\_warrant\\_and\\_articles/warrant\\_no.9/warrant\\_no.9.docx](https://smma365.sharepoint.com/sites/22127/22127_projectdocs/a_administrator/a3_financial_accounting/a3-02_warrant_and_articles/warrant_no.9/warrant_no.9.docx)

1000 Massachusetts Avenue  
Cambridge, MA 02138  
617.547.5400

[www.smma.com](http://www.smma.com)

FOR APPROVAL

A photograph of a classroom with several students raising their hands. The image is partially obscured by a dark blue diagonal overlay on the left side. The text 'Evaluation Criteria and Matrix' is written in white on this overlay.

# Evaluation Criteria and Matrix






PreK-5th	PreK-K		PreK-3 <sup>rd</sup>		PreK-5th	
	New	Add/Reno	New	Add/Reno	New	Add/Reno

Wildwood ECC						
--------------	---	---	--	---	---	---

Woburn Street ES	N/A	N/A				
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North Intermediate	N/A	N/A	N/A	N/A		
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Town Hall		N/A		N/A		N/A
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# Short List Requirements

## At Minimum...

**1 alternative from each grade configuration**

**1 alternative from each of the following:**

- **Renovation Addition**
- **New Construction**

**All Repair Alternatives**



### Education

How well does each option embody the educational elements of the guiding principles for design?



### Site

How well does each option achieve the site features and functions defined in the guiding principles for design?



### Community

How well does each option serve as a community resource?



### Sustainability

How well does each option achieve the goals for energy efficiency and sustainable design features?



### Construction Logistics

How well does each option limit disruption to students, staff, and neighbors during construction?



### Total Time to Address All Needs

How well does each option limit the time necessary to address all elementary-aged needs?



### Consolidation

What is the impact to PreK-5<sup>th</sup> students, neighborhoods, and traffic as a result of consolidation?



### Cost

How do costs align with the community's sense of value and affordability?



### Education

How well does each option embody the educational elements of the guiding principles for design?



### Site

How well does each option achieve the site features and functions defined in the guiding principles for design?



### Restrictions and Future Uses

Are there restrictions or limitations that preclude this site as a preferred location?



### Community

How well does each option serve as a community resource?



### Sustainability

How well does each option achieve the goals for energy efficiency and sustainable design features?



### Construction Logistics

How well does each option limit disruption to students, staff, and neighbors during construction?



### Total Time to Address All Needs

How well does each option limit the time necessary to address all elementary-aged needs



### Consolidation

What is the impact to PreK-5<sup>th</sup> students, neighborhoods, and traffic as a result of consolidation?



### Cost

How do costs align with the community's sense of value and affordability?



## Restrictions and Future Uses

Are there restrictions or limitations that preclude this site as a preferred location?

<b>Restrictions &amp; Future Uses</b>
Minimal restrictions for development (Article 97, Municipal Open Space designation, Wetlands, Wellhead Protection Zones)
Limits future use as other town functions in a centralized location

**Wilmington Wildwood School Project - Evaluation Criteria**

The major categories are scored 0 - 5, with 5 being best, to reflect how well each option addresses the criteria. The total at bottom is the sum of these scores.

Option	PK-K R.1 130 students + PK Repair Wildwood Only No educational or space relocations At Wildwood site	PK-K AR.1 130 students + PK Add/Re-use Wildwood PK.K At Wildwood site	PK-K N.1 130 students + PK New School PK.K At Town Hall site	PK-K N.2 130 students + PK New School PK.K At Town Hall site	PK-3					
					PK-3 R.1 130 students + PK Repair Wildwood Only No educational or space relocations At Wildwood site	PK-3 AR.1 130 students + PK Add/Re-use Wildwood PK.3 At Wildwood site	PK-3 AR.2 130 students + PK Add/Re-use Wildwood PK.3 At Wildwood site	PK-3 N.1 130 students + PK New School PK.3 At Wildwood site	PK-3 N.2 130 students + PK New School PK.3 At Wildwood site	PK-3 N.3 130 students + PK New School PK.3 At Town Hall site
<b>Education</b>	<b>5.4</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>4.8</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>
Provides flexible and adaptable space	3	5	5	5	3	5	5	5	5	5
Addressed activities of programs to support educational/extra-curricular learning communities that best address any emergency and provides options to expand grade level communities to include guests	2	4	4	4	2	4	4	4	4	4
Reduces travel distances between classrooms and shared core spaces	3	5	5	5	3	5	5	5	5	5
Reduces travel school fee - same administration office within classroom envelope	5	5	5	5	3	5	5	5	5	5
Integrates outdoor learning spaces	1	4	4	4	1	4	4	4	4	4
Seamlessly integrated spaces for special education, student support services and spaces	3	5	5	5	3	5	5	5	5	5
Calculus design maintains site line and orientation used for adult supervision	3	3	3	3	3	3	3	3	3	3
Creates variety of student strong experiences and smaller non-queuing spaces	1	4	4	4	1	4	4	4	4	4
Promotes a sense of community and collaboration for teachers and students	3	3	3	3	3	3	3	3	3	3
Provides access to natural daylight and views for all spaces	4	3	3	3	4	3	3	3	3	3
Wide variety of spaces (small group, movement, expanded learning)	2	5	5	5	2	5	5	5	5	5
Includes adaptable spaces for professional development	1	3	3	3	1	3	3	3	3	3
<b>Site</b>	<b>6.8</b>	<b>7.9</b>	<b>7.7</b>	<b>9.5</b>	<b>7.4</b>	<b>8.1</b>	<b>6.8</b>	<b>9.0</b>	<b>6.5</b>	<b>9.3</b>
Proximity of parking to main entrance	1	4	4	4	1	3	5	5	5	4
Promotes a pedestrian friendly environment	1	5	5	5	1	5	5	5	5	5
Site supports appropriate number of parking spaces	4	5	5	5	4	5	3	5	5	4
Provides grade level specific playgrounds and adjacent to grade level classroom areas	1	3	3	5	1	3	2	3	3	5
Tracing a safe, clear and easily understood circulation route - Separation of use, or use pedestrian	2	2	2	1	3	4	3	4	2	3
Includes existing spaces for trees and sun	2	3	3	5	2	3	1	3	1	5
Ability to expand building for future growth	3	2	2	5	5	2	1	2	1	5
Maximizes open green space in addition to playgrounds on site	4	2	2	5	4	2	3	4	3	5
Student access to site areas without crossing parking or roadways	5	5	5	5	3	5	4	5	4	5
Scale of building on site	4	3	3	5	4	3	2	3	2	4
Minimizes steep slopes and retaining walls	3	3	3	5	4	4	2	5	4	5
Minimizes impacts to wetlands	4	4	4	5	5	4	3	4	3	5
Minimizes distance from utilities and property line	5	4	4	5	5	4	3	4	3	5
Access to municipal infrastructure (power, water, natural gas)	3	3	3	5	4	4	3	4	3	5
Proximity of location to students - minimize travel time	4	4	4	1	5	5	4	5	4	3
<b>Restrictions &amp; Future Uses</b>	<b>8.9</b>	<b>8.9</b>	<b>8.9</b>	<b>2.2</b>	<b>10.0</b>	<b>10.0</b>	<b>8.9</b>	<b>10.0</b>	<b>8.9</b>	<b>2.2</b>
Minimal restrictions for development (Article 97, Municipal Open Space Regulations, Wetlands, Wetland Protection Zones)	3	3	3	1	4	4	3	4	3	1
Some future use as other than functions in a residential location	5	5	5	1	5	5	5	5	5	1
<b>Community</b>	<b>4.4</b>	<b>6.7</b>	<b>6.7</b>	<b>10.0</b>	<b>5.6</b>	<b>8.9</b>	<b>8.9</b>	<b>8.9</b>	<b>7.8</b>	<b>7.8</b>
Public/Private Separation	1	3	3	5	2	4	4	4	4	4
Quality community spaces and ease of access to these spaces without compromising building security	3	3	3	8	3	4	4	4	3	3
<b>Sustainability</b>	<b>5.6</b>	<b>6.7</b>	<b>6.7</b>	<b>8.9</b>	<b>5.6</b>	<b>6.7</b>	<b>6.7</b>	<b>10.0</b>	<b>7.8</b>	<b>8.9</b>
Meets Town and school district goals for Sustainability and Energy Efficiency and Meets MB&B requirements for Additional 35+ Point	2	3	3	5	3	4	3	4	4	5
Solar Orientation; classrooms oriented along east-west axis for best control of north/south light	3	3	3	3	2	2	3	5	3	3
<b>Logistics / Construction Impact</b>	<b>10.0</b>	<b>10.0</b>	<b>10.6</b>	<b>10.6</b>	<b>2.8</b>	<b>6.7</b>	<b>10.0</b>	<b>8.3</b>	<b>10.6</b>	<b>10.6</b>
Simple construction phasing	4	4	5	5	1	2	4	3	5	5
Minimizes construction phase disruption to students/teachers	5	5	5	5	1	2	5	3	5	5
Small-scale phasing impact to neighbors	4	4	4	5	2	3	4	4	4	4
Temporary facilities not required	5	5	5	5	3	5	5	5	5	5
<b>Consolidation</b>	<b>4.4</b>	<b>4.4</b>	<b>4.4</b>	<b>3.3</b>	<b>5.6</b>	<b>7.8</b>	<b>6.7</b>	<b>7.8</b>	<b>6.7</b>	<b>5.6</b>
Traffic impact to neighborhoods and inter-sections	3	3	3	2	4	4	3	4	3	2
Benefits of PK-3 students at three schools (Wildwood, Western Street, North Street) vs. one	1	1	1	1	1	3	3	3	3	3
<b>Total Time to Address All Needs</b>	<b>2.2</b>	<b>2.2</b>	<b>2.2</b>	<b>2.2</b>	<b>2.2</b>	<b>5.6</b>	<b>5.6</b>	<b>6.7</b>	<b>6.7</b>	<b>6.7</b>
How well does the alternative best the time measures to address all elementary aged needs across the three subject schools?	1	1	1	1	1	3	3	3	3	3
<b>Cost</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total Project Cost										
Phasing Costs										
Consolidated with OIP for schools not addressed by Project										
<b>TOTAL SCORE</b>	<b>47.7</b>	<b>55.8</b>	<b>56.2</b>	<b>55.8</b>	<b>43.9</b>	<b>62.8</b>	<b>62.5</b>	<b>69.8</b>	<b>63.9</b>	<b>60.1</b>

Option	PK-3 R.1 130 students + PK Repair Wildwood Only No educational or space relocations At Wildwood site	PK-3 AR.1 130 students + PK Add/Re-use Wildwood PK.3 At Wildwood site	PK-3 AR.2 130 students + PK Add/Re-use Wildwood PK.3 At Wildwood site	PK-3 N.1 130 students + PK New School PK.3 At Wildwood site	PK-3 N.2 130 students + PK New School PK.3 At Wildwood site	PK-3 N.3 130 students + PK New School PK.3 At Town Hall site	PK-5							
							PK-5 R.1 750 students + PK Repair North Only No educational or space relocations At North site	PK-5 AR.1 750 students + PK Add/Re-use North PK.5 At North site	PK-5 AR.2 750 students + PK Add/Re-use Wildwood PK.5 At Wildwood site	PK-5 AR.3 750 students + PK Add/Re-use Wildwood PK.5 At Wildwood site	PK-5 N.1 750 students + PK New School PK.5 At North site	PK-5 N.2 750 students + PK New School PK.5 At North site	PK-5 N.3 750 students + PK New School PK.5 At Wildwood site	PK-5 N.4 750 students + PK New School PK.5 At Town Hall site
<b>Education</b>	<b>4.8</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>5.0</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	<b>9.1</b>	
Provides flexible and adaptable space	3	5	5	5	5	5	1	5	5	5	5	5	5	
Addressed activities of programs to support educational/extra-curricular learning communities that best address any emergency and provides options to expand grade level communities to include guests	2	4	4	4	4	4	2	4	4	4	4	4	4	
Reduces travel distances between classrooms and shared core spaces	3	5	5	5	5	5	3	5	5	5	5	5	5	
Reduces travel school fee - same administration office within classroom envelope	5	5	5	5	5	5	4	5	5	5	5	5	5	
Integrates outdoor learning spaces	1	4	4	4	4	4	1	4	4	4	4	4	4	
Seamlessly integrated spaces for special education, student support services and spaces	3	5	5	5	5	5	3	5	5	5	5	5	5	
Calculus design maintains site line and orientation used for adult supervision	3	3	3	3	3	3	3	3	3	3	3	3	3	
Creates variety of student strong experiences and smaller non-queuing spaces	1	4	4	4	4	4	1	4	4	4	4	4	4	
Promotes a sense of community and collaboration for teachers and students	3	3	3	3	3	3	2	3	3	3	3	3	3	
Provides access to natural daylight and views for all spaces	4	3	3	3	3	3	4	3	3	3	3	3	3	
Wide variety of spaces (small group, movement, expanded learning)	2	5	5	5	5	5	2	5	5	5	5	5	5	
Includes adaptable spaces for professional development	1	3	3	3	3	3	1	3	3	3	3	3	3	
<b>Site</b>	<b>7.4</b>	<b>8.1</b>	<b>6.8</b>	<b>9.0</b>	<b>6.5</b>	<b>9.3</b>	<b>7.6</b>	<b>8.1</b>	<b>8.1</b>	<b>6.1</b>	<b>8.7</b>	<b>8.6</b>	<b>6.4</b>	<b>9.3</b>
Proximity of parking to main entrance	1	3	5	5	5	4	1	3	3	4	3	5	4	4
Promotes a pedestrian friendly environment	1	5	5	5	5	5	1	5	5	5	5	5	5	5
Site supports appropriate number of parking spaces	4	5	3	5	3	5	4	5	4	3	5	4	3	5
Provides grade level specific playgrounds and adjacent to grade level classroom areas	1	3	2	3	3	5	1	3	4	3	3	4	4	5
Tracing a safe, clear and easily understood circulation route - Separation of use, or use pedestrian	2	2	1	4	2	3	2	4	4	2	4	4	2	3
Includes existing spaces for trees and sun	2	3	1	3	1	5	2	1	1	1	4	3	1	5
Ability to expand building for future growth	3	2	1	2	1	5	5	3	2	1	3	2	1	5
Maximizes open green space in addition to playgrounds on site	4	2	3	4	3	5	4	4	3	2	4	3	2	5
Student access to site areas without crossing parking or roadways	5	5	4	5	4	5	5	5	5	4	5	5	5	5
Scale of building on site	4	3	2	3	2	4	4	3	3	3	3	3	1	4
Minimizes steep slopes and retaining walls	3	3	3	5	4	5	5	4	2	5	4	2	5	5
Minimizes impacts to wetlands	4	4	4	5	4	5	4	3	3	3	5	3	4	5
Minimizes distance from utilities and property line	5	4	3	5	4	5	5	4	2	4	3	2	5	5
Access to municipal infrastructure (power, water, natural gas)	3	3	3	5	4	5	3	5	4	3	5	4	3	5
Proximity of location to students - minimize travel time	4	4	4	1	5	5	3	5	4	3	4	4	4	3
<b>Restrictions &amp; Future Uses</b>	<b>10.0</b>	<b>10.0</b>	<b>8.9</b>	<b>10.0</b>	<b>8.9</b>	<b>2.2</b>	<b>11.1</b>	<b>11.1</b>	<b>10.0</b>	<b>8.9</b>	<b>11.1</b>	<b>10.0</b>	<b>8.9</b>	<b>2.2</b>
Minimal restrictions for development (Article 97, Municipal Open Space Regulations, Wetlands, Wetland Protection Zones)	3	3	3	4	3	1	5	5	4	3	5	4	3	1
Some future use as other than functions in a residential location	5	5	5	5	5	1	5	5	5	5	5	5	5	1
<b>Community</b>	<b>5.6</b>	<b>8.9</b>	<b>8.9</b>	<b>8.9</b>	<b>7.8</b>	<b>7.8</b>	<b>5.6</b>	<b>10.0</b>	<b>10.0</b>	<b>7.8</b>	<b>8.9</b>	<b>8.9</b>	<b>5.6</b>	<b>8.9</b>
Public/Private Separation	1	3	3	5	2	4	4	4	4	4	4	4	2	4
Quality community spaces and ease of access to these spaces without compromising building security	3	3	3	8	3	4	4	4	3	3	4	4	3	4
<b>Sustainability</b>	<b>5.6</b>	<b>6.7</b>	<b>6.7</b>	<b>10.0</b>	<b>7.8</b>	<b>8.9</b>	<b>6.7</b>	<b>8.9</b>	<b>6.7</b>	<b>10.0</b>	<b>10.0</b>	<b>6.7</b>	<b>8.9</b>	
Meets Town and school district goals for Sustainability and Energy Efficiency and Meets MB&B requirements for Additional 35+ Point	2	3	3	5	3	4	3	4	4	5	4	3	5	
Solar Orientation; classrooms oriented along east-west axis for best control of north/south light	3	3	3	3	2	2	3	3	3	3	5	3	3	
<b>Logistics / Construction Impact</b>	<b>2.8</b>	<b>6.7</b>	<b>10.0</b>	<b>8.3</b>	<b>10.6</b>	<b>10.6</b>	<b>2.8</b>	<b>6.7</b>	<b>6.7</b>	<b>10.0</b>	<b>9.4</b>	<b>7.8</b>	<b>10.6</b>	<b>10.6</b>
Simple construction phasing	1	2	4	3	5	5	1	2	2	4	4	2	5	5
Minimizes construction phase disruption to students/teachers	5	5	5	3	5	5	1	2	2	5	4	3	5	5
Small-scale phasing impact to neighbors	4	4	4	4	4	4	2	3	3	4	4	4	4	4
Temporary facilities not required	5	5	5	5	5	5	1	5	5	5	5	5	5	5
<b>Consolidation</b>	<b>5.6</b>	<b>7.8</b>	<b>6.7</b>	<b>7.8</b>	<b>6.7</b>	<								

Wilmington Wildwood School Project - Evaluation Criteria

The major categories are scored 0 - 5, with 5 being best. To reflect these scores, letters address the criteria. The total of letters in the sum of these scores.

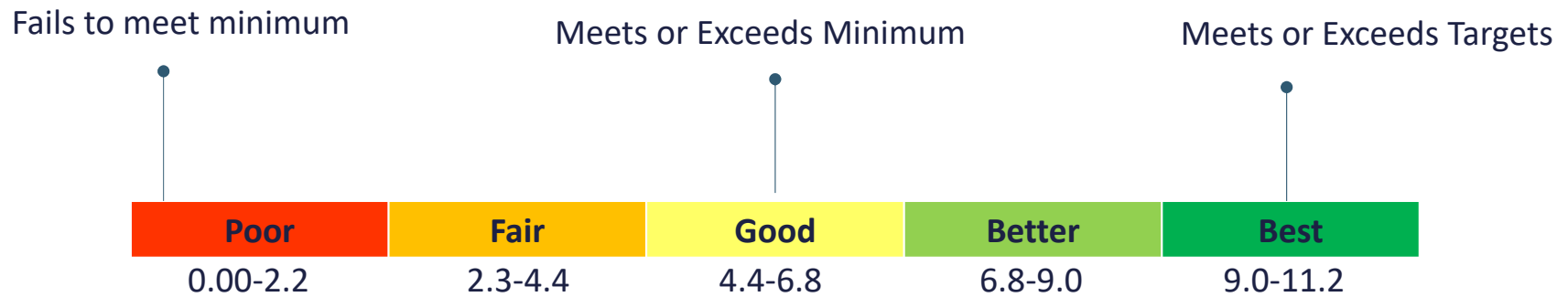
# Options

	PK-K R.1	PK-K AR.1	PK-K N.1	PK-K N.2	PK-3 R.1	PK-3 AR.1	PK-3 AR.2	PK-3 N.1	PK-3 N.2	PK-3 N.3	PK-5 R.1	PK-5 AR.1	PK-5 AR.2	PK-5 AR.3	PK-5 N.1	PK-5 N.2	PK-5 N.3	PK-5 N.4	
	130 students + PK Repair Wildwood Only No educational or space restraints At Wildwood site	130 students + PK Add/Reuse Wildwood PK-K At Wildwood site	130 students + PK New School PK-K At Wildwood site	130 students + PK New School PK-K At Truss Hall site	130 students + PK Repair Wildwood 30 Only No educational or space restraints At Wildwood II site	130 students + PK Add/Reuse Wildwood PK-3 At Wildwood II site	130 students + PK Add/Reuse Wildwood PK-3 At Wildwood site	150 students + PK New School PK-3 At Wildwood II site	150 students + PK New School PK-3 At Wildwood site	150 students + PK New School PK-3 At Truss Hall site	715 students + PK Repair North Only No educational or space restraints At North site	715 students + PK Add/Reuse North PK-5 At North site	715 students + PK Add/Reuse Wildwood PK-5 At Wildwood II site	715 students + PK Add/Reuse Wildwood PK-5 At Wildwood site	715 students + PK New School PK-5 At North site	715 students + PK New School PK-5 At Wildwood II site	715 students + PK New School PK-5 At Wildwood site	715 students + PK New School PK-5 At Truss Hall site	
1. Education	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2. Site	6.8	7.3	7.7	9.5	7.4	8.1	6.8	9.0	6.5	9.3	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3	
3. Infrastructure & Future Uses	8.9	8.9	8.9	7.8	10.0	10.0	8.9	10.0	8.9	7.8	11.1	11.1	10.0	8.9	11.1	10.0	8.9	7.8	
4. Community	4.4	6.7	6.7	10.0	5.6	8.9	8.9	8.9	7.8	7.8	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9	
5. Logistics / Construction Impact	10.0	10.0	10.0	10.0	2.8	6.7	10.0	8.3	10.0	10.0	2.8	6.7	6.7	10.0	9.6	7.8	10.0	10.0	
6. Sustainability	4.4	4.4	4.4	3.3	5.6	7.8	6.7	7.8	6.7	5.6	5.6	10.0	10.0	8.9	10.0	10.0	6.9	7.8	
7. Total Time to Address All Needs	8.0	8.0	8.0	8.0	8.0	5.6	5.6	6.7	6.7	6.7	8.0	8.9	8.9	11.1	11.1	11.1	11.1	11.1	
8. Cost	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL SCORE	47.7	55.8	56.2	55.8	43.9	62.8	62.5	69.8	63.9	60.1	48.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8	





# Scoring Scale





# Education

How well does each option embody the educational elements of the guiding principles for design?

No educational or programmatic improvements

Flexible, adaptable spaces  
Grade-level learning communities  
Minimizes travel distance  
Integrated services and special education  
Promotes community and collaboration  
"Small" School feel



*Note: There is no variation in the alternatives under the Education category as all addition-  
renovation and new construction options achieved criteria goals.*



# Site

How well does each option achieve the site features and functions defined in the guiding principles for design?

Minimal open green space  
Single entry point to access site  
Shared bus/vehicle circulation  
Limited access to municipal utilities  
Scale: larger building on a smaller site  
Further proximity to sending students

Sufficient parking near entrance/community spaces  
Clear circulation-separation of bus/vehicle traffic  
Adequate queue lengths  
Dedicated PK entrance  
Access to playgrounds and open greenspace  
Access to municipal utilities  
Scale/location of building on site is appropriate  
Closer proximity to sending students



Sufficient parking distributed around site  
Some separation of bus/vehicle traffic  
Queue length for either bus or vehicles  
Playgrounds are not adjacent to grade-level areas  
Limited open greenspace  
Scale appropriate but location is not preferred



# Restrictions and Future Uses

Are there restrictions or limitations that preclude this site as a preferred location?

Article 97  
Not centrally located for  
sending areas

Existing school site  
Wellhead protect zone  
Wetlands buffers

NO restrictions except  
Municipal Open Space Designation  
Centrally located to sending areas

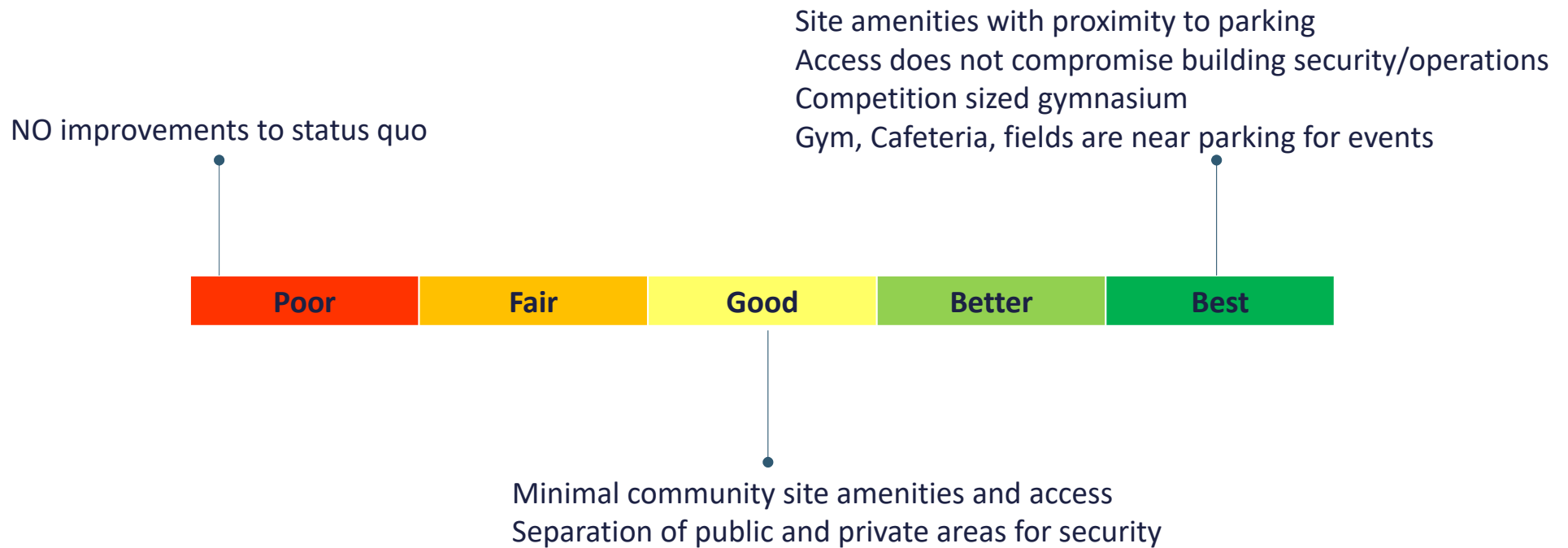


Existing school site  
Wellhead protect zone



# Community

How well does each option serve as a community resource?





# Sustainability

How well does each option achieve the goals for energy efficiency and sustainable design features?

Classroom oriented on north-south axis  
Smaller site – limited areas for improvements

New Construction – most efficient  
Classrooms oriented along east-west axis for  
ideal solar orientation, daylighting  
Larger sites – more areas for improvements

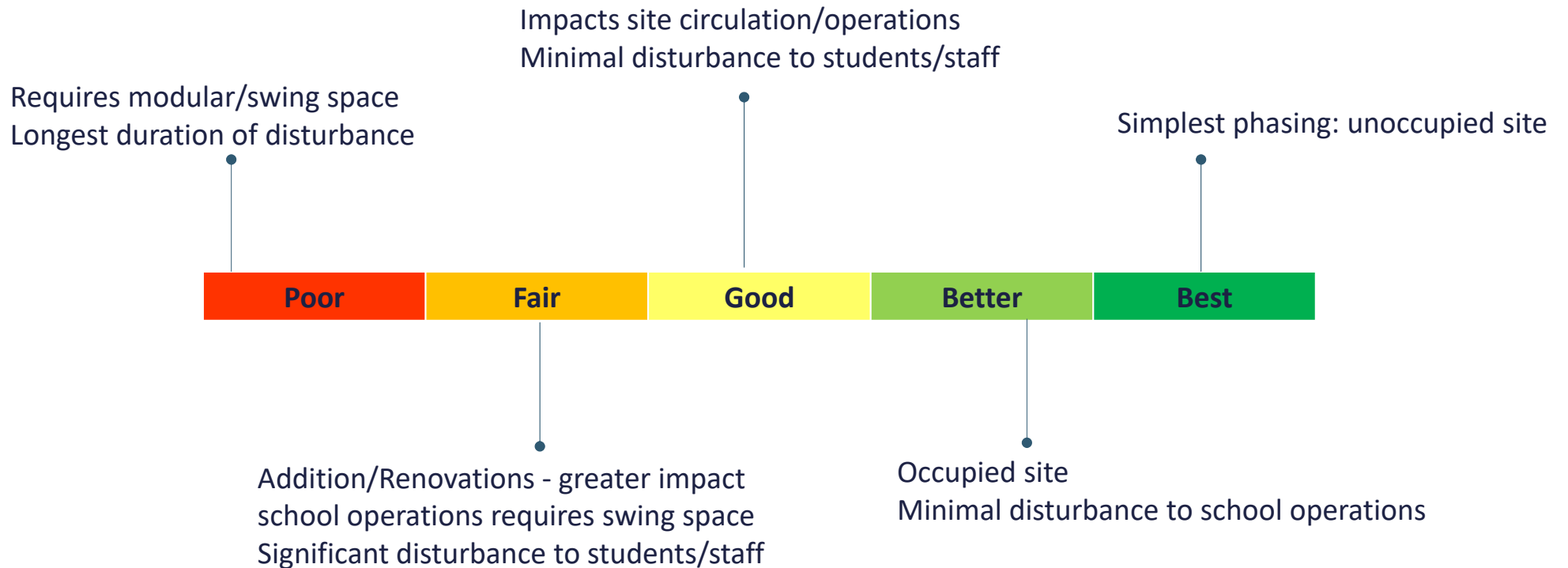


Add/Reno Alternatives – greater  
cost likely to meet sustainability  
goals



# Construction Logistics

How well does each option limit disruption to students, staff, and neighbors during construction?





# Consolidation

What is the impact to PreK-5<sup>th</sup> students, neighborhoods, and traffic as a result of consolidation?

PK-K project benefits least number of students  
PK-5 project site on major roadways/arteries will increase traffic volume in the area

PK-5 benefits the most students  
Larger project on larger site ideal to address traffic impacts with site circulation and queue lengths



Larger project at smaller site has limited site amenities and strategies for reducing traffic impacts





# Total Time to Address All Needs

How well does each option limit the time necessary to address all elementary-aged needs?














3 projects to address needs of PK-5 students



1 project to address needs of PK-5 students

2 projects to address needs of PK-5 students

## Evaluation Matrix

<h1>PreK-K</h1>					
130 students + PK		Repair Only @ Wildwood	Add/Reno @ Wildwood	New @ Wildwood	New @ Town Hall
Education		5.4	9.1	9.1	9.1
Site		6.8	7.9	7.7	9.5
Restrictions		8.9	8.9	8.9	2.2
Community		4.4	6.7	6.7	10.0
Sustainability		5.6	6.7	6.7	8.9
Logistics		10.0	10.0	10.6	10.6
Consolidation		4.4	4.4	4.4	3.3
Total Time		2.2	2.2	2.2	2.2
Cost					
<b>Total Score</b>		<b>47.7</b>	<b>55.8</b>	<b>56.2</b>	<b>55.8</b>

Poor












Fair

Good

Better

Best














## Evaluation Matrix

<h1>PreK-K</h1>						
		Repair Only @ Wildwood	Add/Reno @ Wildwood	New @ Wildwood	New @ Town Hall	
<b>130 students + PK</b>						
Education 	5.4	9.1	9.1	9.1		
Site 	6.8	7.9	7.7	9.5		
Restrictions 	8.9	8.9	8.9	2.2		
Community 	4.4	6.7	6.7	10.0		
Sustainability 	5.6	6.7	6.7	10.0		
Logistics 	10.0	10.0	10.6	10.6		
Consolidation 	4.4	4.4	4.4	3.3		
Total Time 	2.2	2.2	2.2	2.2		
Cost 						
<b>Total Score</b> 	47.7	55.8	56.2	55.8		
		Poor	Fair	Good	Better	Best

## Evaluation Matrix

# PreK-K

130 students + PK

					
		Repair Only @ Wildwood	Add/Reno @ Wildwood	New @ Wildwood	New @ Town Hall
Education 		5.4	9.1	9.1	9.1
Site 		6.8	7.9	7.7	9.5
Restrictions 		8.9	8.9	8.9	2.2
Community 		4.4	6.7	6.7	10.0
Sustainability 		5.6	6.7	6.7	10.0
Logistics 		10.0	10.0	10.6	10.6
Consolidation 		4.4	4.4	4.4	3.3
Total Time 		2.2	2.2	2.2	2.2
Cost 					
<b>Total Score</b> 		47.7	55.8	56.2	55.8

Poor
















Fair

Good

Better
















Best

## Evaluation Matrix

PreK-3						
510 students + PK	Repair Only @ Woburn	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	4.8	9.1	9.1	9.1	9.1	9.1
Site 	7.4	8.1	6.8	9.0	6.5	9.3
Restrictions 	10.0	10.0	8.9	10.0	8.9	2.2
Community 	5.6	8.9	8.9	8.9	7.8	7.8
Sustainability 	5.6	6.7	6.7	10.0	7.8	8.9
Logistics 	2.8	6.7	10.0	8.3	10.6	10.6
Consolidation 	5.6	7.8	6.7	7.8	6.7	5.6
Total Time 	2.2	5.6	5.6	6.7	6.7	6.7
Cost 						
<b>Total Score</b> 	43.9	62.8	62.5	69.8	63.9	60.1


















## Evaluation Matrix

<h1>PreK-3</h1>						
510 students + PK	Repair Only @ Woburn	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	4.8	9.1	9.1	9.1	9.1	9.1
Site 	7.4	8.1	6.8	9.0	6.5	9.3
Restrictions 	10.0	10.0	8.9	10.0	8.9	2.2
Community 	5.6	8.9	8.9	8.9	7.8	7.8
Sustainability 	5.6	6.7	6.7	10.0	7.8	8.9
Logistics 	2.8	6.7	10.0	8.3	10.6	10.6
Consolidation 	5.6	7.8	6.7	7.8	6.7	5.6
Total Time 	2.2	5.6	5.6	6.7	6.7	6.7
Cost 						
<b>Total Score</b> 	43.9	62.8	62.5	69.8	63.9	60.1



## Evaluation Matrix

# PreK-3

						
510 students + PK	Repair Only @ Woburn	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	4.8	9.1	9.1	9.1	9.1	9.1
Site 	7.4	8.1	6.8	9.0	6.5	9.3
Restrictions 	10.0	10.0	8.9	10.0	8.9	2.2
Community 	5.6	8.9	8.9	8.9	7.8	7.8
Sustainability 	5.6	6.7	6.7	10.0	7.8	8.9
Logistics 	2.8	6.7	10.0	8.3	10.6	10.6
Consolidation 	5.6	7.8	6.7	7.8	6.7	5.6
Total Time 	2.2	5.6	5.6	6.7	6.7	6.7
Cost 						
<b>Total Score</b> 	43.9	62.8	62.5	69.8	63.9	60.1

Poor

Fair


















Good

Better

Best

### Evaluation Matrix

# PreK-5


















								
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1
Site 	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
Restrictions 	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
Community 	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
Sustainability 	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
Logistics 	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
Consolidation 	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
Total Time 	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
Cost 								
<b>Total Score</b> 	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8





### Evaluation Matrix


















# PreK-5

								
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1
Site 	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
Restrictions 	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
Community 	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
Sustainability 	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
Logistics 	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
Consolidation 	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
Total Time 	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
Cost 								
<b>Total Score</b> 	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8



# PreK-5

## Evaluation Matrix

								
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1
Site 	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
Restrictions 	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
Community 	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
Sustainability 	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
Logistics 	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
Consolidation 	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
Total Time 	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
Cost 								
<b>Total Score</b> 	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8

Poor

Fair


















Good

Better

Best

# PreK-5

## Evaluation Matrix

								
755 students + PK	Repair Only @ North	Add/Reno @ North	Add/Reno @ Woburn	Add/Reno @ Wildwood	New @ North	New @ Woburn	New @ Wildwood	New @ Town Hall
Education 	5.0	9.1	9.1	9.1	9.1	9.1	9.1	9.1
Site 	7.6	8.1	8.1	6.1	8.7	8.6	6.4	9.3
Restrictions 	11.1	11.1	10.0	8.9	11.1	10.0	8.9	2.2
Community 	5.6	10.0	10.0	7.8	8.9	8.9	5.6	8.9
Sustainability 	6.7	8.9	6.7	6.7	10.0	10.0	6.7	8.9
Logistics 	2.8	6.7	6.7	10.0	9.4	7.8	10.6	10.6
Consolidation 	5.6	10.0	10.0	8.9	10.0	10.0	8.9	7.8
Total Time 	2.2	8.9	8.9	11.1	11.1	11.1	11.1	11.1
Cost 								
<b>Total Score</b> 	46.4	72.8	69.4	68.5	78.4	75.4	67.1	67.8

Poor

Fair

Good



Better

Best

# First Iteration

		PK-K 130 students + PK	
			
		Repair Only @ Wildwood	New @ Wildwood
Education 		5.4	9.1
Site 		6.8	7.9
Restrictions 		8.9	8.9
Community 		4.4	6.7
Sustainability 		5.6	6.7
Logistics 		10.0	10.6
Consolidation 		4.4	4.4
Total Time 		2.2	2.2
Cost 			
<b>Total Score</b> 		<b>47.7</b>	<b>56.2</b>

		PK-3 510 students + PK	
			
		Repair Only @ Woburn	New @ Woburn
		4.8	9.1
		7.4	9.0
		10.0	10.0
		5.6	8.9
		5.6	10.0
		2.8	8.3
		5.6	7.8
		2.2	6.7
		43.9	69.8

		PK-5 755 students + PK		
				
		Repair Only @ North	Add/Reno @ North	New @ North
		5.0	9.1	9.1
		7.6	8.1	8.7
		11.1	11.1	11.1
		5.6	10.0	8.9
		6.7	8.9	10.0
		2.8	6.7	9.4
		5.6	10.0	10.0
		2.2	8.9	11.1
		46.4	72.8	78.4



# Next Steps and Schedule Update



## March 2024

SBC Meeting – March 20<sup>th</sup>

- Evaluation Criteria Matrix with Costs
- Preliminary Shortlist of Options

Community Forum #3 – March 28<sup>th</sup>

## April 2024

SBC Meeting – April 3<sup>rd</sup>

- Finalize Shortlist of Options
- Approve PDP Submission



A close-up photograph of a child's hands coloring a paper butterfly. The child is using a red marker to color the wing of the butterfly. The butterfly has a black outline and a yellow stripe. The child is wearing a yellow sweater. The background is blurred, showing a yellow patterned surface.

# SBC Public Relations Working Group Update

**Thank**

**You**